

# A Celebration of Reading

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Clements High School celebrates the joys and benefits of being a life-long reader. We also encourage students to choose works that speak to them to instill or to magnify this love of reading. To this end, teachers of the following AAC\* and AP courses require incoming students to their courses to select one or more of the listed texts to read or begin reading over the summer.

Students in the following courses will begin their fall of 2026 with a focus on reading from the following choice lists. Teachers encourage students to obtain a paper copy of their choice of works (to be used without technology in the class setting) and read or begin reading prior to the start of school. Students will not take any sort of placement assessment based on independent reading alone, but instead will begin the year with relevant skill focus for their course aligned with these readings. Students who want extra time to read (or re-read) these works will benefit from reading over the summer and discussing their reading with family and friends. Once there has been time for students to practice skills to do with these works, teachers will assign an assessment to gauge student progress in their skills no earlier than three weeks into the school year.

If you have questions, please email the CHS English Department Head:

Glenys McMennamy ([glenys.mcmennamy@fortbendisd.gov](mailto:glenys.mcmennamy@fortbendisd.gov))

## 9<sup>th</sup> grade English I AAC [choose and read one of the following; check the author to make sure you get the right text]

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- *The Naturalists* by Jennifer Lynn Barnes
- *We Were Liars* by E. Lockhart
- *Ender's Game* by Orson Scott Card
- *The Inheritance Game* by Jennifer Lynn Barnes
- *Truly Devious* by Maureen Johnson

## 10<sup>th</sup> grade English II AAC [choose and read one of the following]

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- *A Thousand Splendid Suns* by Khaled Hosseini
- *I Must Betray You* by Ruta Sepetys
- *1984* by George Orwell
- *The Help* by Kathryn Stockett

## 11<sup>th</sup> grade English III AP [choose and read one of the following]

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- *American Like Me* by America Ferrera, et al
- *Born a Crime* by Trevor Noah
- *Crying in H Mart* by Michelle Zauner
- *David and Goliath: Underdogs, Misfits, and the Art of Battling Giants* by Malcom Gladwell
- *Eat a Peach* by David Chang

## 12<sup>th</sup> grade English IV AP [choose and read one of the following]

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- *Exit West* by Mohsin Hamid
- *Sing, Unburied, Sing* by Jesmyn Ward
- *There, There* by Tommy Orange
- *Purple Hibiscus* by Chimanda Ngozi Adichie
- *Pachinko* by Min Jin Lee
- *James* by Percival Everett
- *Interior Chinatown* by Charles Yu
- *Hamnet* by Maggie O'Farrell
- *Clara and the Sun* by Kazuo Ishiguro
- *Tomorrow, and Tomorrow, and Tomorrow* by Gabrielle Zevin

\*Advanced Academic Course has replaced the name pre-AP in FBISD